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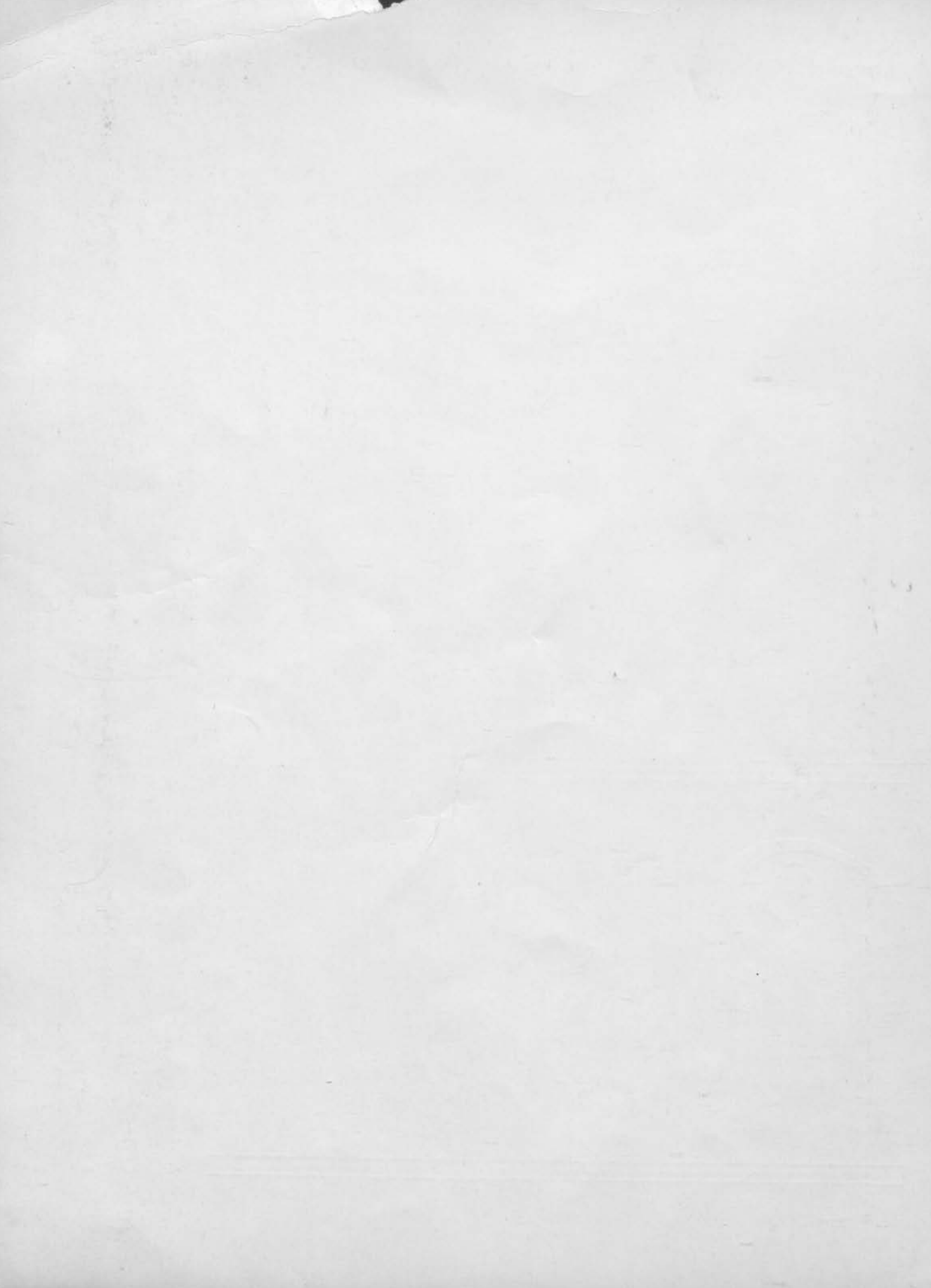
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# Phoebus

To The Official Opening  
of the  
LEAMINGTON DISTRICT  
HIGH SCHOOL



"Virtute et Labore"

Faculty 31 Members - Student Body 700

Maroon and Gold



# *A Message*

*from the*

## *Leamington District High School Board*

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Naturally, the new Leamington District High School is a matter of pride for all of us. Certainly, the members of the board, members of the staff and the student body are proud of this fine new building.

As members of the Leamington District High School Board we can with justification look upon the completion of this great project with a sense of achievement, particularly when we bear in mind that others who formerly served on the board with us also made a real contribution to the building of this new school.

This really is an achievement day in the history of education in this district. It is one which we, as a board, gladly share with everyone who helped to bring this day to pass.

By ourselves we never could have seen this building completed. Had we not had the co-operation of the municipal councils of Mersea township, Leamington, Wheatley, Romney and Gosfield South townships, and municipal officers of those municipalities, this occasion would never have taken place. At the same time, the board wishes to acknowledge the goodwill and co-operation of the Ontario department of education, the Foundation Company of Canada, the firm of S. B. Coon and Son, the architects. As a board we deeply appreciate the work done by members of our teaching staff. Also we are grateful to the students who helped by moving equipment from the old building to the new one.

Last but certainly not least, we appreciate the goodwill and co-operation of the taxpayers of this

high school district for making this project possible. To everyone who helped, we extend our sincere thanks and appreciation.

During this great period of Canadian development and expansion, many fine new buildings are sprawling over the countryside and reaching up to the sky as a symbolism of the brilliant new future which seems to be our destiny as Canadians.

For those of us who are privileged to live at a time when we can stand on the threshold of a new period in the history of our great country,—there are no buildings more important than our new schools. The future greatness of Canada depends on many things. It is dependent on our success in research, on a responsible sense of citizenship, on our ability to compose our differences in the national sense. Success depends on the job we make of developing our great wealth of natural resources, of taking our place in a sickened economic world.

But the most important factor in the realization of our great national aspirations is being looked after in our homes, our schools and churches. The knowledge which our children acquire in our schools with the help of their teachers, the training in the Christian philosophy and the good upbringing they receive in our homes,—are paramount requisites to the future greatness of Canada as a nation. We as a board subscribe to these beliefs and wish to dedicate this fine new building to our young people and their success in fitting themselves for their future responsibilities as citizens.

—ERNEST BEZAIRE

### THREE SUGGESTIONS



If I may make three suggestions to the young men and young women in the Leamington District High School, I should like to urge you to continue and to complete successfully the courses which you have commenced. Too many nowadays "drop out" before finishing their courses and, as a result, are not equipped for the careers which otherwise might be theirs. Try, in your own interests, to get everything the Leamington District High School has to give you before you leave. This is a new School provided for you by older people who are anxious that you should have a good education. Make full use of your opportunity. The second suggestion is that you undertake to work hard and to waste no time. You will enjoy real concentration on your studies and you will enjoy solving problems. No doubt you have had that experience already. Rest, recreation, and fun are all necessary but none of these should interfere with your academic work. The third suggestion is that you give a great deal of attention to mathematics and science and to the writing and speaking of correct English. These will constitute a great asset when you go out into the world. Never forget that it is a great privilege to be free citizens in a free country. Cherish democracy and British institutions. A School is as fine as its traditions and you have in your hands the establishment of the best of traditions in the Leamington District High School.

My best wishes go with you.

W. J. DUNLOP,  
Minister of Education.



### THE PRINCIPAL'S MESSAGE



The formal opening of the new Leamington District High School marks the completion of a difficult, heart-breaking task on the part of the High School Board and the members of the teaching staff. This booklet is an example of the accomplishments possible through co-operation and team-work. The numerous details of publication were directed by the student staff of the school magazine "The Phoebe," working with an advisory committee of board and staff members. This spirit of co-operation has been most evident in the construction and equipping of our school. It was with great pride that in September we occupied the new building and commenced to use the adequate facilities provided by the people of this community and the government of the Province of Ontario. We fully realize the obligations entrusted to our direction: to provide sound instruction in the basic subjects of the curriculum and to give training in the more practical fields of learning so that our young people may succeed and prosper in their chosen life's work. To complete the full program of training we will continue to give ample opportunity for all students to participate in many varied activities which aid in developing the best qualities of a good citizen.

J. N. HUME,  
Principal



For over seven years we have had the pleasure of working as architects for your High School Board in connection with the erection of this new High School and during this time we have had the excellent co-operation and help of your Board, the Principal, his staff, and the Department of Education. From what we have seen of the building since it has been occupied, it is apparent too, that the students appreciate the fine building and equipment that the ratepayers have provided and will keep it clean and free from defacement. We are pleased to express our appreciation of your contractors, the Foundation Co. of Canada, their general superintendent Mr. Lindstrom, and all of their sub-contractors. It is due to their splendid co-operation that you now have this beautiful building completed so quickly after it was started.

(signed) B. R. COON.

Our booklet represents the transition from old to new not only by its pictures of new ways and new conveniences, but by the surroundings and the spirit in which it was prepared. Begun by last year's students in the crowded atmosphere of an antiquated building, the booklet has been finished by this year's publishing staff in the modern efficiency of a new school. We think of the booklet as a valuable document, accurately representing the greatest single improvement in the educational history of the Leamington district.

The old school is very dear to the hearts of graduates like myself, for whom it is so full of memories. I know that the new school will not become impersonal and factory-like, but will rouse

in its students the same high degree of loyalty, since "school spirit" is not so much a function of material changes as of leadership and tradition. These two requisites are amply supplied in Leamington by a very competent staff, and by the House System of student government and inter-group competition within the school.

You who are citizens of the Leamington district should be as proud of this institution as the students themselves. You do not need to accept what I say about the new school, or even what you find in this booklet—see now for yourselves the material aids to a modern education, and see, years hence, in the maturity and judgment of your sons and daughters the results of that education.

—KEITH BALMAIN

## *Phoebus Staff - 1952-1953 . . .*

### EDITOR

Keith Balmain

### ASSISTANT EDITORS

Barbara Bastion, Anne Belluz

### Advertising Editor

Eric Bateman

### Sports Editors

Kazuki Schikazi  
Pat Whittle

### Literary Editor

George Cole

### Photography

Jerry Moran, Joyce Moody, George Kir

### Literary

Marlene Setterington, Michael Malott

### Advertising

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### House Reporters

Alpha.....Shirley Garant  
Gamma.....Jean Kropelniski

Beta.....Bruce Slater  
Delta.....Olga Waytuk



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**FRONT ROW:** Laura Ann Driedger, Margaret Froese, Jean Kropelniski, Jill Edsall, Barbara Bastion, Editor; Ann Stein, Joyce Moody, Marilyn Latimer, Assistant Editor.

This publication is the product of the co-operation of two Phœbus staffs of the years 1952-53 and 1953-54. We are proud to present this edition dedicated to the Official Opening of the Leamington District High School.

We thank the 1952-53 staff and we appreciate their work, mainly in advertising—a big job—and in the preliminary stages of this edition. They paved the road for us to follow.

The present staff has concentrated for the past two months on the finishing and printing of this magazine and have produced the details of this edition.

We would like to express our thanks to the Commercial, English, and Counselling Departments for their help in preparing our material, also to Mr. Ernest Bezaire who has looked after the photography of the magazine and who has so generously given the payment for his time and work to the Student Loan Fund for Essex County. The efficient school

office staff has proved to be a valuable help to our staff. Without the assistance of these people our progress would have been impeded. We have also enjoyed working with the staff of the Post and News who have been exceedingly helpful.

During the past months the publishing staff of the Phœbus has done a maximum amount of work in a minimum amount of time, and this book proves that the facilities and organization of our new building have supplied the best there is to be had in contributing to our education. This education not only includes academic subjects but also the extra-curricular activities such as the publishing of this booklet. In this way we have been learning one phase of citizenship as well as increasing our literary knowledge.

It has been a pleasure to work in conjunction with the High School Board in the production of this booklet and we greatly appreciate their interest.

—BARBARA BASTION

## *Phœbus Staff - 1953-1954 . . .*

### **EDITOR**

Barbara Bastion

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Eric Bateman, Marilyn Latimer

### **Secretary-Treasurer**

Jean Kropelniski

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Joyce Moody

### **Assistant**

Bryce Liddle

### **Literary Editor**

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### **House Editors**

Alpha.....Jim Edsall  
 Gamma.....Mary Ann Maksymiak

Beta.....Laura Ann Driedger  
 Delta.....Olga Waytuk

### **Sports Editors**

Pat Whittle  
 and  
 Don Antol



# Counselling Department

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Mr. P. J. Gleeson, B.A., received his education at London Collegiate, University of Western Ontario and Assumption College. He is the Vice-Principal of the school, the Counsellor for the boys and in the activity period is an Air Cadet instructor and Supervisor of the Quartermasters. His favourite hobby is gardening.



Mrs. Eileen Nicholson, B.A., received her education at the Eston High School in Saskatchewan, the University of Saskatchewan and the University of Western Ontario. She is the Counsellor for the girls and teaches Mathematics to some of the Grade Nine forms. In the Twelfth period Mrs. Nicholson is busy with the Red Cross and Phoebe groups. Her hobby is collecting poetry.

## Counselling In Our High School . . .

Present day education emphasizes more than ever the welfare of the student as an individual. We are concerned to-day with the problem of education for all of our youth—not just for those interested in continuing beyond High School level. This aim of a proper life adjustment for all has caused some change from the subject matter emphasis to a real attempt to meet, to understand, and to help our young people. By counselling the school tries to contribute to each pupil the guidance that will best fit him for a profitable and happy life.

Some of the main purposes of counselling are as follows:

1. To give the student information on matters important to his success.
2. To gather information about the student which will be of help in solving his problems.
3. To establish a mutual understanding between student and teacher.
4. To help the student know himself better—his interests, aptitudes, and opportunities.

5. To encourage and develop special abilities and right attitudes.

6. To inspire additional effort towards a successful goal.

7. To assist the student in planning educational and vocational choices.

At the Leamington District High School counselling is provided for all students. Students cannot be understood unless they are known, and for this reason we limit the number of pupils to each counsellor. Regular private interviews are arranged for our students, but all pupils are encouraged to bring their problems to the counsellor at any time. Early in the school year all newcomers are given extra attention to assist in adjusting to a new school routine.

With the realization that education is a co-operative effort on the part of the school, the home, and the community, the counsellors recognize that parent interviews are extremely helpful in the successful counselling of students. The school exists to assist the home, not to replace it, and the counsellors welcome and encourage all contacts with the parents.

—J. N. HUME

# Industrial Arts

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Mr. Reiber is the new instructor for Metal shop work. He was educated at Waterloo and the Stratford Normal School. During the last war he was a member of the Royal Canadian Air Force. After teaching five years in Barrie he moved to Leamington this year. Mr. Reiber's hobby is photography and he is one of the teacher supervisors of the school's Photo Club. Under his supervision, the students are now learning to work with steel, the country's biggest factor in industrial expansion.



MR. RICHARD REIBER AND MR. E. L. TIVY

Mr. Tivy is the head of the Shop Department and the capable instructor in Wood work. He was educated in Eastern Ontario and in Shop work at the Department of Education. During the second World War he worked for two summers in an aeroplane factory making ply-wood wings for Mosquito bombers. Eight years ago he came to Leamington after teaching for ten years in Northern Ontario. Since Mr. Tivy came to Leamington he has had to work in cramped quarters teaching both Metal and Wood work. Mr. Tivy is doing a wonderful job in organizing the new Shop program and this is appreciated by the student body.



There are two shops in the new school, the metal and the wood. The old school's shop was crowded having both metal and wood-working in the same room with a little paint shop off it. The metal shop is fairly new to all the boys although most of the hand tools and a few of the machines are familiar. The larger machines are four steel-cutting lathes, a shaper, an arc-welder, a band saw, a drill, a forge, a shears, a bending machine and a grinder. There are many hand tools, from the snips and the hammers to the tiny micrometer that measures to one,

one-thousand of an inch. The wood shop is familiar with the exception of one new combination machine called a Shopsmith tool. It is five machines put into one, a lathe, a circular saw, a vertical and a horizontal drill press, and a sanding machine. There is one new lathe besides the four old ones and a new dust catcher for the sander. Besides these, there are the planer, the drill, the band saw and the jig saw. We know the boys appreciate these shops and will produce beautiful work this year and in the future.

—BOB DRUMMOND

# Home Economics

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Miss Sheila Ryan, B.A., head of the Home Economics Department, teaches the sewing courses. She is originally from Riverside. Miss Ryan is a graduate of Patterson Collegiate, the University of Toronto, and the Ontario College of Education. In the past few years at this school, she has participated as an instructor of the cheerleaders and in extra Home Economics classes. This year Miss Ryan directs a drama group, "The High School Hams", and is also a Red Cross supervisor. Outside of school, Miss Ryan enjoys sewing, boating and photography.



The Sewing Room: This room is done in mushroom trimmed with a deeper contrast. The floor is a coral rose. There are ten sewing machines, three more than in the old school. The sewing tables which have been used previously, are refinished to match the new machines. This room also has abundant cupboard space for supplies, and storage space for students' sewing. On the front of the cupboards there are three full length mirrors which will turn

to enable the student to see how the garment, which she is making, fits at the back and sides, as well as the front. To enable the students to press their garments, there are two ironing boards and two irons in this room.

Each Home Economics class spends one term of work in the sewing room and another in the cooking room.



# Home Economics

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Miss Marjorie Edge, B.A., attended North Toronto Collegiate, the University of Toronto and the Ontario College of Education. She is now teaching classes in foods and home making and she directs a drama group "The Stage Frights" consisting of grade nine and ten students. She is also on the Red Cross Committee. During the past summer, she spent her holidays in Muskoka and in the Alleghany Mountains. Miss Edge enjoys as her hobbies, sewing, tennis, and bowling.

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**The Foods and Homemaking Room:** This room has three separate kitchens, a laundry, two dining rooms, and one living room. In the kitchens, there is a gas stove, and two electric stoves. The laundry has a washing machine, an electric dryer, and an electric ironer.

The furniture is in limed oak. The walls are cream; the counters yellow, the cupboards green; and the floor is a mottled brown and yellow. In the living room there are four occasional pieces done

in rose. They are made to form a sofa and two matching chairs. In front of the sofa is a coffee table and at the right of it is an end table. In addition to these there is a buffet and a china cabinet. The china cabinet holds a new set of dishes in the "Napoleon Ivy" design.

All classes such as knitting and embroidery are now taken in the Home Economics rooms. These subjects formerly had to be taught in ordinary classrooms because of the crowded conditions.

—MARLENE SETTERINGTON



Miss Gertrude Maycock, B.A., is head of the Commercial Department, and counsellor for all of the Commercial students. She teaches typing, penmanship, and shorthand. Miss Maycock, who is a graduate of the University of Toronto, is a specialist in Commercial Work. She has been a member of the Leamington District High School Teaching Staff for seventeen years. She is interested in colour photography and music.



Miss Mary Houze, B.A., has been a member of the Leamington District High School teaching Staff for the past year. She is a graduate of Queen's University and teaches bookkeeping, Canadian Law, penmanship and German. Miss Houze is interested in art. Miss Houze's hobbies are playing golf and ice skating. During the summer Miss Houze lives at Balm Beach on Georgian Bay.



We are pleased to welcome Miss Daphne Ford, B.A., as an addition to the Leamington District High School teaching Staff. Miss Ford is a graduate from London, England. Miss Ford teaches business correspondence, Grade Nine History and shorthand. Miss Ford's hobby is playing the violin. Miss Ford spent a very interesting summer in England and France.



Mr. Sidney Pike, B.A., has been a member of the Leamington District High School staff for two years now. He is a graduate of the University of Toronto. Mr. Pike teaches commercial mathematics and bookkeeping. Mr. Pike is the director of a drama group, "The Hamlets", which meets Tuesday and Thursday in the activity period. Mr. Pike's hobby is playing golf and is active in the Lions Club.



We are glad to welcome Mr. K. J. MacDonald, B.Com., to his first teaching position as a member of our Commercial Teaching Staff. Mr. MacDonald received his High School education in Smooth Rock Falls and Timmins, Ontario. After high school, he attended McGill University where he received his Bachelor of Commerce Degree. His hobbies are hunting and fishing and he also enjoys a good game of chess.



In our new High School the Commercial Department is located in the North wing of the Upper floor. There are six rooms used by this Department.

The Typing Room has been equipped with new desks and chairs. The chairs are made so that a student automatically has proper posture when he is typing. The chairs have shelves under the seats for the student's books. There are 36 noiseless Remington Rand typewriters which were used in the old school. Two filing cabinets are available for the filing of completed work.

The Business Machines Room is equipped with some Remington Typewriters from the old school. Additional equipment purchased in the equipping of the school are: One each of the following makes of Typewriters: Royal, Underwood, Smith Corona and I.B.M. electric; one each of the following Calculators: Remington Rand electric, Friden, Plus and a Monroe. We have recently purchased a Tape-Riter which will give instruction on the use of a Dictaphone.

Room 213 is part of the Commercial Depart-

ment. This room is equipped for Music and is used by the Glee Clubs in the Activity period. During the other periods of the day it is suitable for class room work.

The other three classrooms of the Commercial Department have been equipped with new desks and each room has storage cupboards on one side. All Commercial rooms have filing cabinets and at the back of each room is ample bulletin board space.

In the old high school there was only one Grade Ten Commercial form but this year there are two, 10C and 10F.

Students of 12C qualify for a Secondary School Graduation Diploma in General Business. This school has a Special Commercial Course taught to students who have completed three years of Academic work. The Diploma for this course is the Secondary School Graduation Diploma. If a student of 12C or Special Commercial has a satisfactory examination record he is permitted to accept a position and leave school early in May.

—JEAN KROPELNIKI, OLGA WAYTUK



The Arts and Crafts Department in the Leamington District High School is one of the most modern rooms in the school. The furniture is arranged to give the room a spacious and informal appearance. Students sit on stools around work-tables. At the front of the room is a display-case, where finished articles are arranged. A kiln for firing clay models has been added to the equipment. Cupboards for supplies and art equipment line the south wall.

A visitor during one of the classes might see some students working with leather, some with clay, wood, shells, plastic, or yarn, and others with oil paints or water-colours.

This department often gives assistance to other departments in one form or another and this is appreciated.

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Miss Ruby Scott, B.A., is in charge of the Art Department in our School. She graduated from the University of Western Ontario after High School education in Leamington. Before coming to the Leamington District High School she was a teacher on the Mill Street staff in this town. Miss Scott has a Specialists Certificate and very capably manages the many activities of her Department. Her hobbies are Music and Photography.







Mrs. Mary Anderson, B.A., is the very capable head of the Mathematics Department. Her pupils make up all academic classes of Grades eleven, twelve, and thirteen as well as Grade ten A. She is a graduate of Kitchener Collegiate, the University of Toronto and the Ontario College of Education. Mrs. Anderson is very much interested in New Canadians, especially those who are going on to higher education.



Mr. James Fleming, B.A., is assisting in this department. He teaches in grades nine, ten, eleven, and twelve. He attended Kennedy Collegiate, Assumption College, and the Ontario College of Education. Mr. Fleming is interested in Physical Education and has been a member of basketball teams in both High School and college. He is helping with track and field events, and should prove to be a valuable coach to the Junior Basketball Team.



Miss Katherine Tilden, B.A., received her education at London Central Collegiate and the University of Western Ontario and has honour degrees in English and History. She teaches French to the grade nines, and history to grades twelve and thirteen. She is very interested in Political Science and International Relations.



Mrs. Margaret Jackman, B.A., attended Kenora High School and the University of Toronto where she obtained a Bachelor of Arts degree in Honour History. Mrs. Jackman teaches English, History, French, and Business Practice. Mrs. Jackman presides over a drama group named the Limelighters.



Mr. G. J. Barrows, B.A., B.Paed., is from Leamington, and is a graduate of our own high school. He furthered his education at the University of Western Ontario and the University of Toronto. Mr. Barrows teaches geography to the grade nines and tens, and British History to the grade nines. In the twelfth period, Mr. Barrows is busy instructing cadets. His hobby is carpenter work.



Mr. Cobblestick received his secondary school education at Orono Continuation School. Before proceeding to the Ontario Agricultural College where he obtained his B.S.A. degree, Mr. Cobblestick farmed for two years. He then attended the Ontario College of Education. Mr. Cobblestick teaches grade nine Science, grade twelve Chemistry and Upper School Biology. In extra activities Mr. Cobblestick acts as the capable instructor of the three Glee Clubs in the high school. As pastimes Mr. Cobblestick enjoys music and woodworking. Being interested in music Mr. Cobblestick leads the choir of the First Baptist Church in Leamington. He is the director for chorus at the Local Chapter of the Society for the Preservation and Encouragement of Barbership Quartet Singing in America Incorporated.

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Mr. R. M. Nicholson, B.S.A., came to teach in Leamington in the Fall of 1936. He is a graduate of the Ontario Agricultural College at Guelph. His High School education was obtained at Strathroy and he also attended the Normal School at Regina, Saskatchewan. Before taking his position in Leamington he taught Public School in the Province of Saskatchewan. During the War Mr. Nicholson rose to the rank of Squadron Leader in the Air Force and is at the present time the Commanding Officer of our Air Cadet Squadron. His teaching subjects are Science of Grades Ten and Eleven and Physics of the Upper School. Outside of school Mr. Nicholson serves on the Leamington Library Board, is active in Church work and is a member of the Leamington Lion's Club.

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Mr. R. R. Bailie, B.A., came to Leamington District High School in September, 1951. He graduated from the University of Western Ontario after completing high school at Gore Bay. Mr. Bailie came to Leamington from Mitchell, Ontario where he taught in the High School. He teaches agriculture and Upper School chemistry. Mr. Bailie heads the Camera Club, the Forestry Club and the Tomato Club. He also assists in the Garden Club and with the Air Cadet Squadron. His home room is the agriculture laboratory, which is on the first floor and his home-room form is Grade 13. Mr. Bailie's hobbies are hunting and fishing. He enjoys being out of doors.

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Mr. H. E. Richardson, B.S.A., is a graduate of the Ontario Agricultural College at Guelph. His teaching career began at the Florence Continuation School but sixteen years ago he transferred to the Wheatley High School. He was Principal of the Wheatley school for several years. At Leamington he is in charge of the Upper corridor and teaches subjects of Grades Nine and Ten. One of the Drama groups is this year under his competent direction. Delta house has the good fortune of having him as one of its sponsors.

# Science

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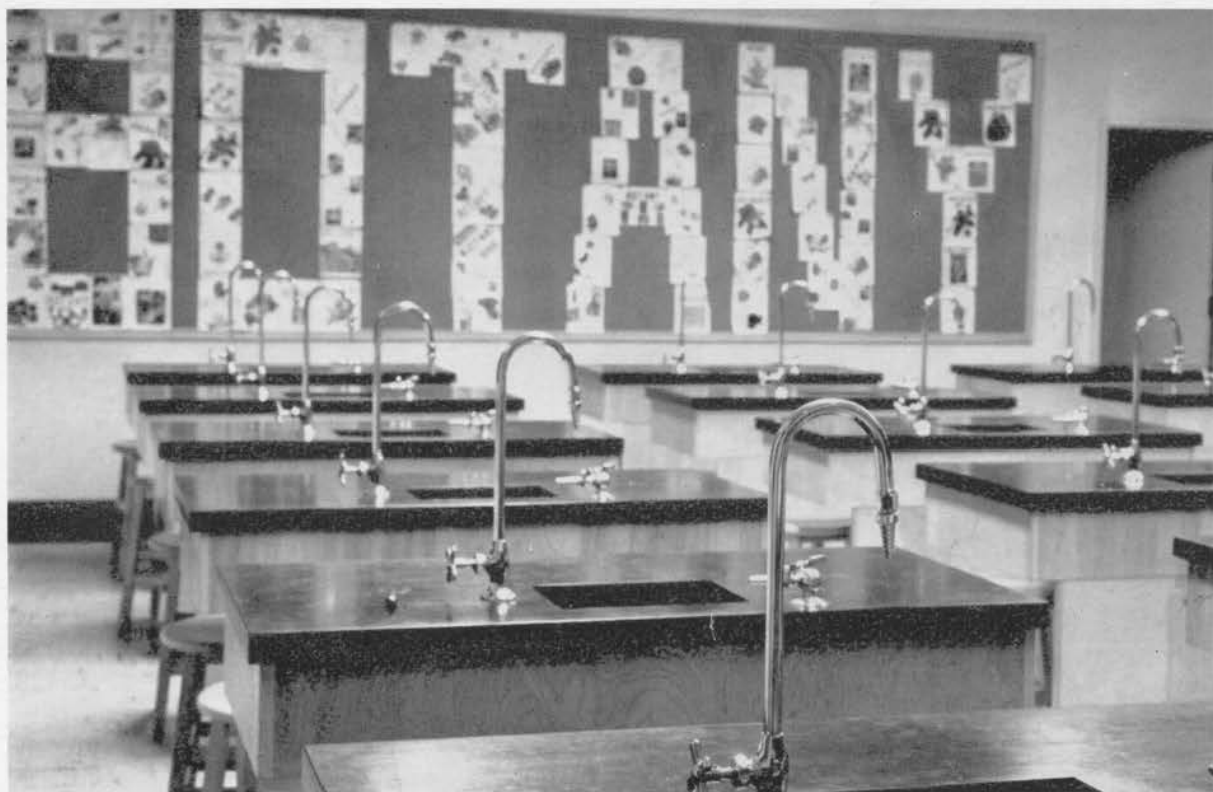
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In our new school plan, co-ordination between the subjects taught in shop and agriculture is being fostered. That is, things taught in the shop are of use in the Agriculture Department, for example: mixing concrete, brick laying, cutting glass, etc. In the new agriculture laboratory there is a very large demonstration desk with hot and cold running water, gas and electric outlets, and a lead-lined sink. The ten students' tables seat four pupils each and every table has an acid resistant top. These, too, have gas outlets and sinks. In the old building, students had no opportunity whatsoever of carrying on experiments at tables meant for that purpose. Students had only the regular type of desks on which to work. There is a conveniently located store room

immediately off the lab. where all materials may be kept. There is an outer door leading out of the store-room in order to enable agriculture classes to go outdoors to work without disturbing other classes. The annex of the old building is to be moved across the highway to be used as an agriculture building. It will be used for some experiments as well as for storage. Another addition to this department in the near future will be a greenhouse. Also, an irrigation system is to be installed in the garden.

The students are extremely fortunate in having a wide variety of new and different equipment with which to work.



The modern Physics Laboratory, room 206, with its very new up-to-date equipment is well worth mention.

The most convenient, large demonstration desk with acid resisting top is well equipped with hot and cold running water, a double gas outlet, a vitreous china sink as well as a lead lined sink.

There are eighteen student tables each with a double gas outlet, electric outlets, two open book shelves, a centre drawer with doors below with a lock. The tables are light finished birch also with black acid-proof tops. The forty stools are of matching colour.

This equipment is a far cry from that which had to be used in the old school.

In the new school the chemistry laboratory is Room Number 207 on the second floor.

New, modern, fully equipped students' experiment desks have been installed. Each desk has water and electricity outlets as well as a sink. The desks each have two shelves, one drawer, and a small cupboard space.

There is a very large demonstration desk which is of a much better quality than that used in the old building.

As in the agriculture, all chemicals being used by the students are kept in a glass enclosed case under the blackboards at the front of the room. Equipment and glassware for students' experiments in the labs is valued at \$1,500.

The lab also has abundant storage space—a fairly large store-room being located just off the chemistry lab.

—JOYCE MOODY, KAZUKI SHIKAZE





WE are pleased to have been selected as the General Contractors for the building of the new Leamington District High School and to have had a part in providing such fine educational facilities.

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**FOUNDATION**  
COMPANIES CANADA  
*Engineering - Construction*

# Languages

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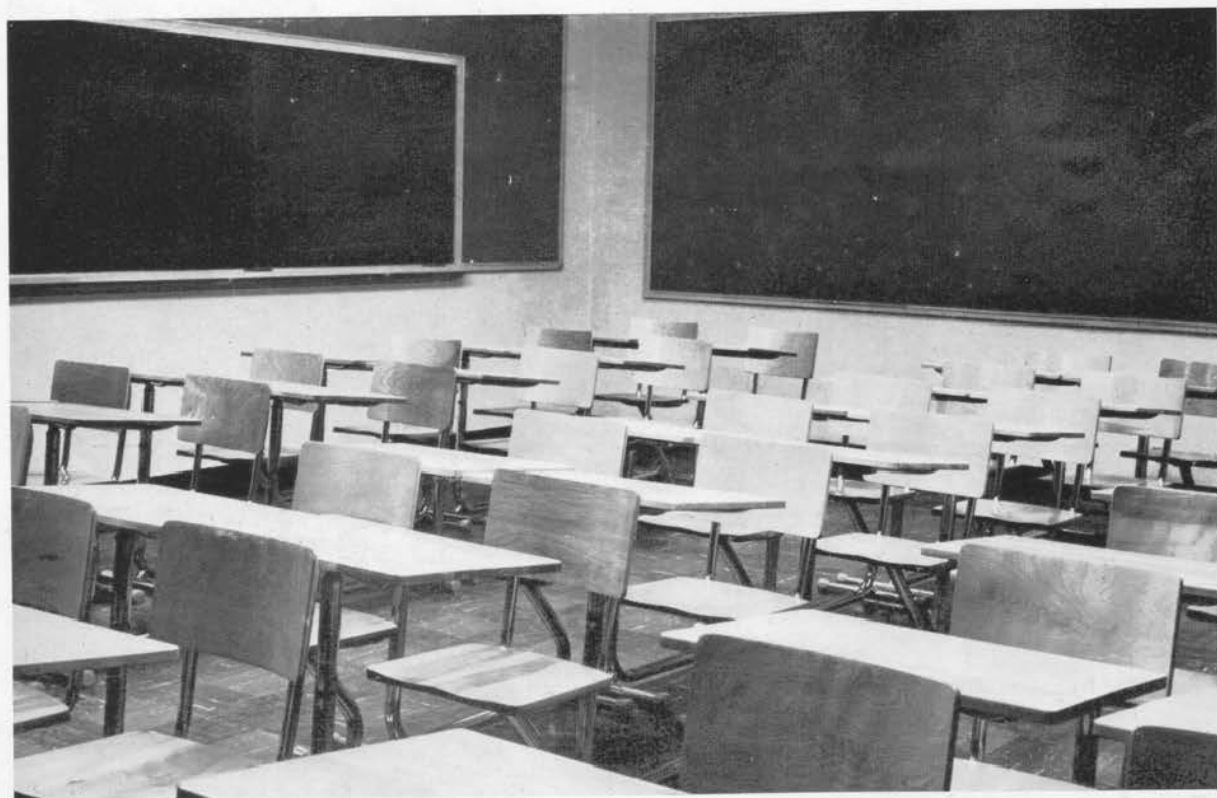
Miss Marion Ellwood, B.A., went to Sarnia Collegiate Institute and also the University of Western Ontario where she received a Bachelor of Arts degree in Honor English and History. Miss Ellwood teaches English and Library Science. She also presides over Library Club. Miss Ellwood has a fine drama group known as the Thespians.



Miss Shirley Ternan, B.A., is a new teacher at our school this year, but she attended the Leamington District High School and graduated a few years ago. Miss Ternan is a graduate of the University of Toronto and has Public School teaching experience at Forest Hill Village, Toronto, and Mill Street School, Leamington. She enjoys Music, Gardening, Painting, Swimming and Cats.



Miss Phyllis Ternan, B.A., attended Leamington High School and the University of Toronto where she obtained a Bachelor of Arts Degree in Honour English. Miss Ternan teaches English in our new school and also presides over a drama group well-known as the Drama Guild.





Miss Flossie Galbraith, B.A., attended Fort Erie High School, University College of the University of Toronto where she obtained a Bachelor of Arts degree. Miss Galbraith taught for one year at Durban in South Africa on exchange. Miss Galbraith is the head of the classics department.



Mr. J. R. Clement, B.A., attended Temiskaming High School and also McMaster University where he obtained a Bachelor of Arts degree. This is Mr. Clement's first year on the staff of Leamington District High School where he teaches French. Mr. Clement presides over signals and aids with cadet training.



This library is equipped with new, modern, blond furniture; the tables are inlaid with a resilient covering to reduce noise and the special linoleum floor is for the same purpose.

Under the direction of Miss Ellwood, our librarian, the two thousand, eight hundred, thirty-nine volumes are circulated.

We have complete sets of the Encyclopaedia Britannica, the Americana, the Encyclopaedia of Canada, and the Books of Knowledge. We subscribe

to three newspapers and seventeen magazines. We also have a wide selection of plays which have been purchased for presentation by the drama groups.

A simplified version of the Dewey Decimal Cataloguing System, which is the same as used in the large public libraries, is employed here.

All students have one period in the library per week except grade thirteen and special commercial, because no supplementary reading is required from these two forms.

—MARILYN LATIMER, JIM TRUAX,  
LAURA ANN DRIEDGER

# Physical Education

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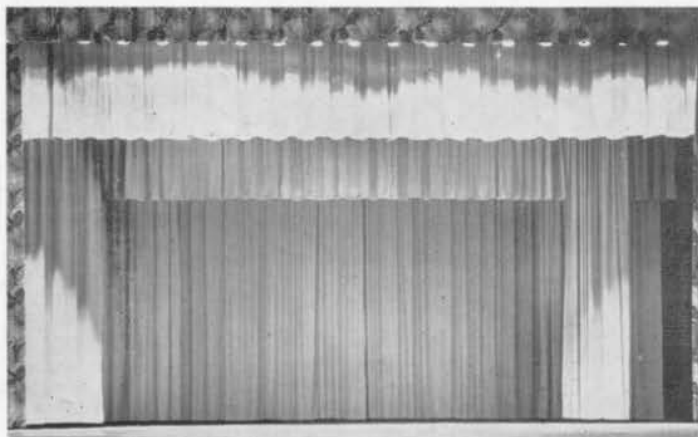
In the new school there is a more extensive physical education programme and more club activity. Badminton and dancing clubs are proposed and a tumbling club has already been formed.

Two periods of competitive athletics each week are compulsory unless a student is medically unfit. One day a week each student must use half of his lunch period to participate in the athletic programme; the other period is taken from the physical education. Showers are now available at the conclusion of the athletic periods.

In each grade, there are both major and minor teams for each house. All House games in the gymnasium are played on the smaller courts, as both girls' and boys' athletics are carried on at the same time. Final House games in a sport such as basketball are played on the large court with some of the students of the school present as spectators.



Miss Betty Fullerton, B.A., a popular member of our teaching staff, graduated from Victoria College, University of Toronto and came to Leamington High School in 1948. The High School which she attended was the Collegiate Institute in Cobourg, Ontario. It was at the University of Toronto where she started her Physical Education training by entering in all the available sports. Miss Fullerton is very busy organizing the girls Physical Education classes and activities. She teaches girl's Health and has a tumbling group in the twelfth period. She has many hobbies which include photography, travelling, bridge, dancing and sports.





# Physical Education

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The Physical Education and Health is under the direction of Mr. Kenneth Myers, B.A., who is a former student of the school and while attending here was the Delta House Captain. Before moving to Leamington he taught at the Chatham Vocational School. In the activity period he is responsible for the boys' tumbling and the Quartermasters. Boys' School Teams are under his coaching. Mr. Myers received his University training at Assumption College and the University of Western Ontario.

**Gymnasium**—There are folding doors to make two gyms with the girls using the front half with the stage and the boys using the south half. An electric scoreboard was purchased with money earned by the students. Each Physical Education class will have the complete gymnasium once weekly.

**Stage**—It is much larger than the one in the old school being twenty-three feet deep, thirty feet wide at the arch and sixty feet at the back. There are two entrances making plays easier to present. Floodlights and overhead stage lighting are available for stage productions.

**Dressing Rooms**—The dressing rooms are complete with showers, washrooms and an office for each teacher. There is a dressing room for the visiting team. This room is also complete with showers.

**Sports Equipment**—Six full new football uniforms are to be ordered each year. New house basketball jerseys are to be ordered and if possible extra house sweaters for football and soccer. The football field will be reseeded and the football bleachers rebuilt. The girls will be able to participate in basketball, track and field, volleyball, ping-pong, badminton and golf. The boys may play basketball, football, soccer, golf, ping-pong, track and field and volleyball.



—KAZUKI SHIKAZE



MR. J. C. LOUGHEED

Mr. Lougheed's musical career began at the age of seven when he studied piano. When he was nine, he studied brass, reed and percussion instruments. While overseas during World War I, he was a trombone soloist and entertainer in the Canadian Divisional Band. He was also a lieutenant (S. B.) of the Royal Canadian Navy Reserve and an H.M.C.S. star. After the war he became a member of Captain Mert Plunkett's "Dumbells". He also joined Paul Whiteman's "Collegian" orchestra. He played in the Capital Theatre Orchestra for three years. Twelve years ago, he came to Leamington as bandmaster of the Leamington Boys' Band. For the past seven years, he has been the very capable leader of the Brass Band, Bugle Band and Majorettes of Leamington District High School.



MR. JOCK COPLAND, M.B.E.

Pipe Major Copland was born near Glasgow in Scotland and followed the pipes from the time he was a very small boy. He moved to Canada in 1911 living at Galt where he organized a Pipe Band for the Highland Light Infantry. Mr. Copland has served in two world wars and has been for many years the popular pipe major of the Essex Scottish Regiment of Windsor.

In the fall of 1952 the Leamington District High School engaged Mr. Copland to organize and train a Pipe Band for the school. The Air Cadet Pipe Band on parade at the official opening shows his skill and effort in turning out a smart organization in a very limited length of time.

## HOUSE CAPTAINS



NEIL ADAMSON, ALPHA

JOAN BROOKS, BETA

SHIRLEY DAWSON, DELTA

WALTER PETRYSCHUK, GAMMA

One of the most important things that happens to a student in grade nine is his being placed in a house. From that time on, throughout his entire period at school, he remains an Alpha, a Beta, a Gamma, or a Delta. This immediately replaces that "lost feeling" in a school of about seven hundred other students. He now owes his loyalty to his house. He is a member of a student-directed organization, regardless of his physical or mental capabilities. He "belongs."

The house system provides a basis for healthy

competition in athletics, public speaking, and the many other house activities.

All the offices of the houses are held by students elected by the student body at the beginning of the school year, with the exception of the Vice-Captains who are elected by a special committee and who, the following year will assume the position of Captain. The House system teaches loyalty and co-operation, and helps to instill into the student body itself that intangible something called "school spirit."

—JILL EDSALL, DON ANTOL, JIM TRUAX



# Office

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## PRINCIPAL'S OFFICE:

Mr. Hume's office opens off the main office, at the front of the school facing east. The furniture in this room is mahogany, with the leather upholstery of the chairs matching the green walls.

## VICE PRINCIPAL'S OFFICE:

The walls of Mr. Gleeson's office are a chocolate-brown colour. His walnut furniture is upholstered in red leather. This room is used as the boys' counselling room.

## BOARD ROOM:

The Board Room is also Mrs. Nicholson's office. Furniture of bleached wood is upholstered with wine leather. The walls are green and the floor is tiled the same as the other offices. This is the girls' counselling room.

## MAIN OFFICE:

This room is furnished in blonde wood. The office contains the Public Address and Intercommunication system. The master clock which is connected to all the clocks and which regulates all the bells is also in this room.

## OFFICE STAFF

The Office Staff of the school consists of two graduates of the Leamington District High School Commercial Department. Miss Muriel Rose, the Principal's Secretary, who is in charge of the Office. Her duties involve operation of the School's Telephone Switchboard and Inter communication system.

Miss Mildred Ciliska, is in charge of the School supplies and answers the numerous requests of teachers and students. She is the Secretary for the two Counsellors of the school.

Many and varied are the tasks required in a busy office and the efficiency of the school is in a large measure due to a well conducted office routine.

—ANN STEIN

# Cafeteria

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The cafeteria in our new school is built to seat three hundred students. The meals are served in three shifts: Grade 9 at 11.21, grades 10, 12 and Special Commercial at 11.55 and grades 11 and 13 at 12.29.

Those students, going home for lunch have 68 minutes and must not return until five minutes before their afternoon class. They then proceed to their lockers using the East stairs.

Students may purchase tickets in the corridor by the cafeteria. The plate lunch, consisting of meat, potatoes, a vegetable, bread and butter, sells at 25c. There is a choice between chocolate and white milk and sells at 5c; ice cream or another dessert is also 5c extra.

The washrooms on the first floor are available before and after the lunch period. Students are not allowed to leave the cafeteria until all are dismissed by the teacher in charge.

Students buying the plate lunch will always line up in single file, those who are not buying are allowed to form a second line.

After the student has finished his lunch he returns all dishes to the wicket, puts all paper and garbage in the containers provided and wipes all crumbs from the tray and places it back on the pile.

For the remaining 34 minutes the students may go to a study room or may go outside if the weather is favourable unless they have an activity.



—PAT WHITTLE

# Maintenance

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F. BURLOW   C. MALOTT   B. DUNPHY   J. ENGLEBRECHT   GEO. SLANEY   E. LAMB

The caretaking and maintenance of the school is under the direction of Mr. George Slaney, who has held this position for the past ten years. This staff has five other members, F. Burlow, J. Englebrecht, B. Dunphy, E. Lamb and C. Malott. There are

53 rooms in the new building requiring a cleaning schedule each day. The heating system and maintenance adds considerable work during the year. The pleasing appearance of our building indicates a good caretaking staff.

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## Organization of the New Leamington District High School Bus Routes . . .

The six school buses are owned and operated by Mr. C. A. Bailey of Leamington. With eight bus lines in use, two of the buses must make two runs daily. Over 400 students ride to and from school by bus, and the mileage travelled daily is over 700

miles. Buses arrive before or at 20 minutes to nine each morning and leave at 4:10 each day. The new parking area at the side of the new school is used for loading and unloading of the buses.

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## School Hours and Regulations . . .

The length of each period is 34 minutes with the usual 3 minute warning bell before the end of each period. Classes begin at 9:05 and the school day is completed at 4:00. Instead of the former ten periods, we now have twelve, with the last period devoted to school activities. Each lunch hour is 34 minutes long and there are three lunch hours beginning at 11:25 and ending at 1:03. After lunch students have a 34 minute noon period; the reason for the long period is to permit those students living

near the school to go home if they so wish. All students remaining at the school must eat lunch in the cafeteria but they may bring their own lunch if they desire to do so. When afternoon classes commence, there is no returning to a home room for books, as we all have lockers in the halls for our books, uniforms, and personal belongings. The same rule of walking in single file applies in the new building as it did in the old.

—DON ANTOL



## *The History of the Leamington District High School*

From a small four-roomed school, revamped from an old house, has grown one of Ontario's most modern, and beautiful schools in both structure and equipment.

The history of this school is most interesting, from the very first letter requesting John Elliott to accept the position of principal in the remodeled school, to the last brick of the new building finished in 1953.

On September 9, 1895, the president of the Post Printing Company, printers of the Leamington Post, J. C. Johnson wrote to John Elliott of Walkerton asking him to consider the position of principal of Leamington High School. The letter read: "We have purchased for three thousand dollars, two acres of the finest grounds in Ontario and we want the best school west of London."

L. H. S. opened formally January 7, 1896 with John Elliott, B.A., as principal. He remained principal until 1906, with Nellie Decou, B.A., and Lennie M. Scratch, B.A., as the assistant teaching staff. There were one hundred and five students enrolled, fifty from Leamington, fifteen from Gosfield South, eighteen from Mersea, twelve from Kingsville and one from South Colchester.

The report of the school inspector's first visit in 1898 stated: Accommodations far too limited, class rooms far too small, but for a school so recently established, has made excellent progress."

As history continues, the Friday afternoon of November 4, 1902 brought the first school sports which proved quite successful. The prizes were furnished by friends of the school. Also in 1902 the first "At Home" was held in the school.

In 1908 four additional class rooms were added. Then, as further additions were made, we find from the historical beginning in a 1924 edition of our "Phoebus", then called "The Moon", the following: "In 1922, the original building purchased from Lewis Wigle was taken down and replaced by the present commodious and up-to-date structure which so well meets our modern needs. There are six new classrooms besides a fine gymnasium."

Commercial classes were first organized in September 1923 with an attendance of thirty-seven. Now this department has grown so considerably that a commercial teaching staff of six teachers is necessary.

In 1931, music was introduced into the curriculum. Seven years later home economics and shop-work accommodations were added.

Our comparatively new and very successful House System was begun in 1940. This system supplies the school with keen competition among the students.

An increased enrolment made the addition of three temporary rooms necessary in 1945 and caused the School Board to purchase ten acres of land for improvements in 1946. Also in this year they signed a contract to transport two hundred rural students to and from school each day.

The year 1947 brought plans for a new building to accommodate four to five hundred students, since the school building then was showing signs of crowdedness.

In 1949 the area of bus routes was enlarged to include the village of Wheatley and a portion of the township of Romney.

Plans were continued for the new high school until in 1950 they had to be re-drafted to accommodate the increased enrolment. These plans, as the final drafts, were approved by the municipalities and the Department of Education in 1951.

Then in March 1952 construction was started by the Foundation Company of Canada. Premier Leslie Frost laid the corner-stone that same year.

In 1951 the cadets became affiliated with the R.C.A.F. under the direction of Mr. R. M. Nicholson. A pipe band was established in 1952 with fifteen members, directed by Mr. Jock Copland.

Classes began for the first time in the new building this September 1953 with a great deal of success.

We, the students of Leamington District High School are proud of our past name and history, but we aim in the future to surpass even our previous achievements.

—BARBARA BASTION





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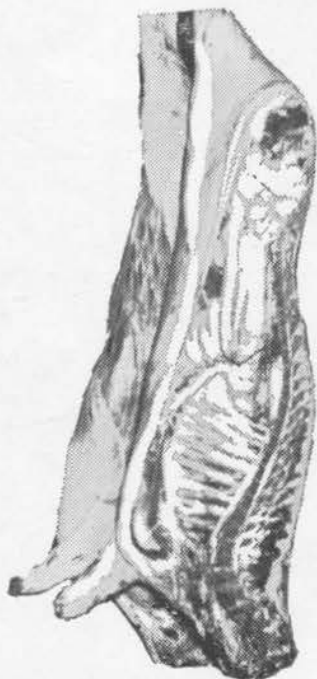


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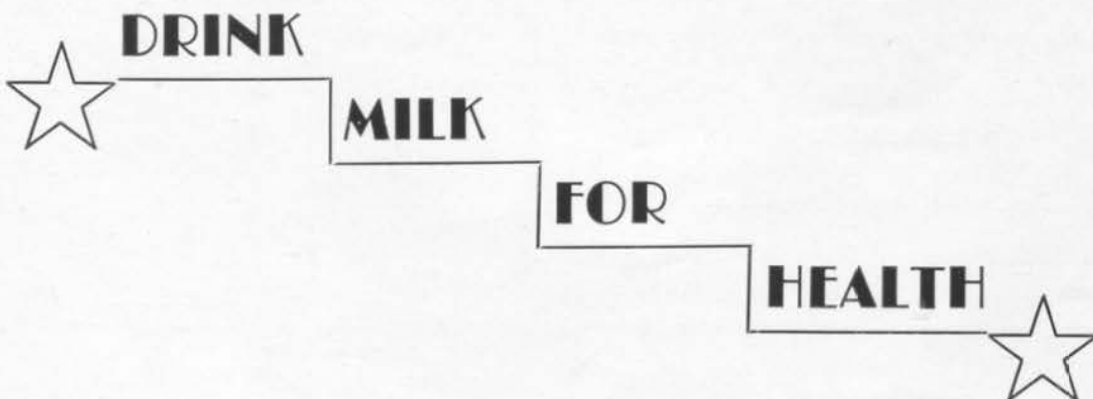
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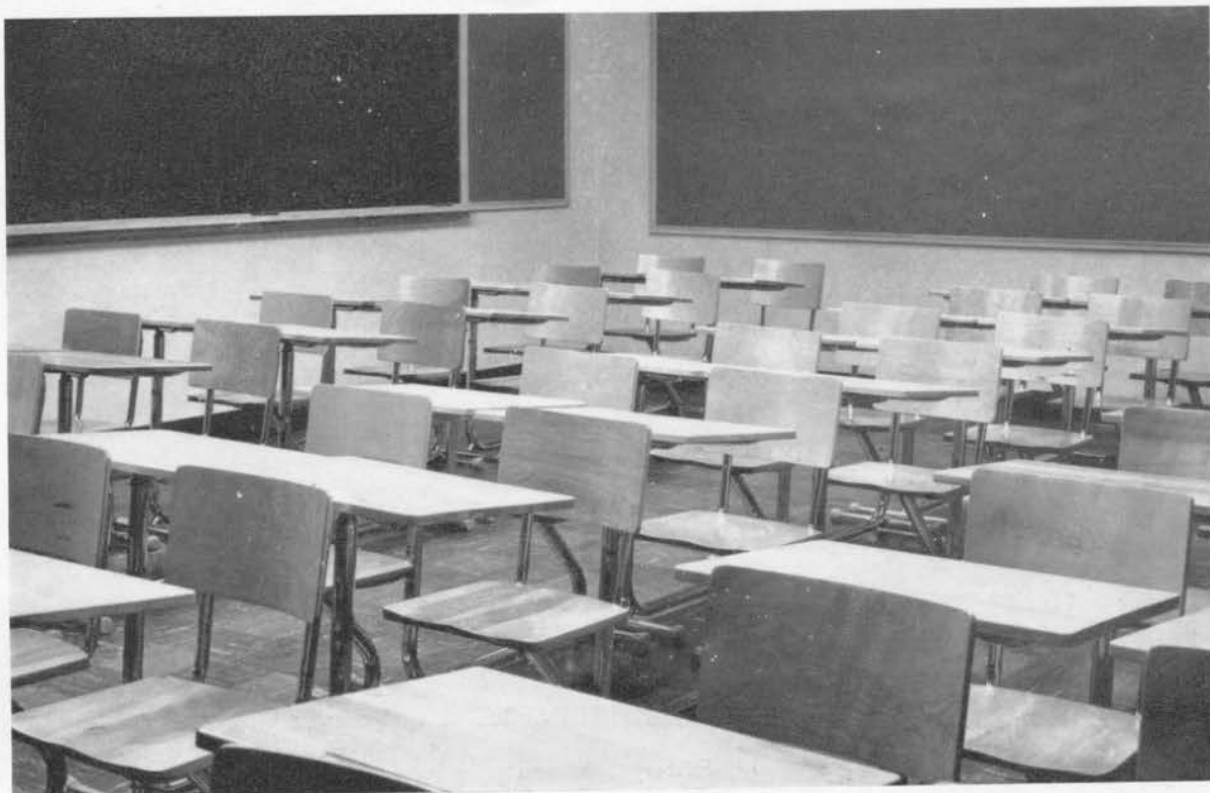
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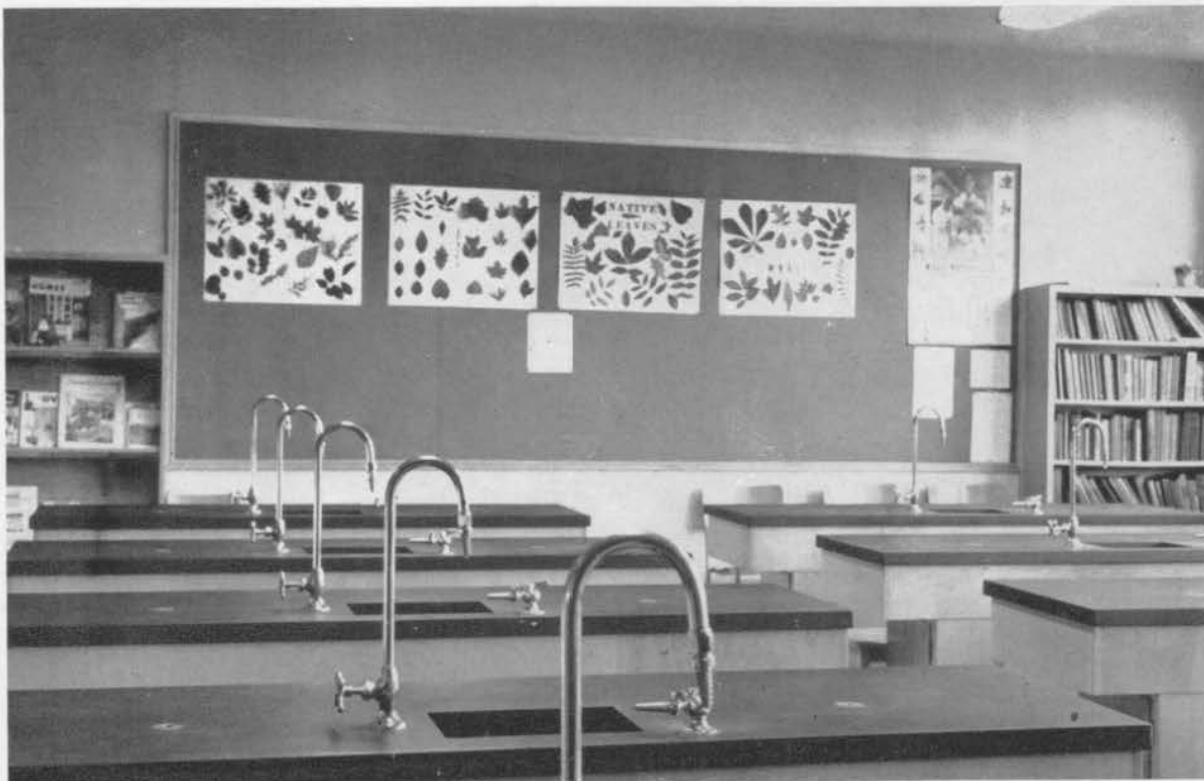
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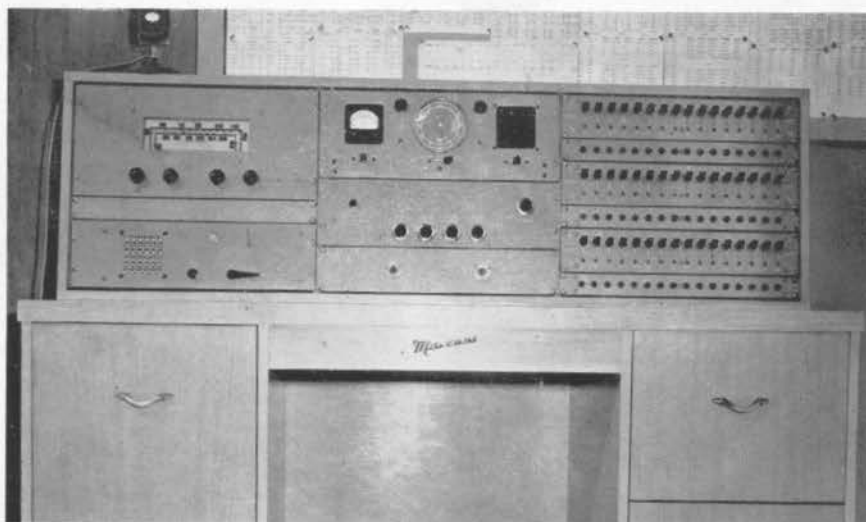
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